

HIMALAYA INTERNATIONAL SCHOOL

CLASS-5TH

ENGLISH

ASSIGNMENT- 4

Read the passage given below and answer the questions that follow:-

Trees are an essential part of our natural environment. Trees provide us with many benefits. They produce oxygen through photosynthesis, which is essential for our survival. They also absorb carbon dioxide, which is a harmful gas and contributes to climate change. Trees also provide shade to us, which provides relief to all living beings during the hot summer days.

Forests provide protection to a wide variety of animals, birds, and insects, many of which depend on trees for food and shelter. Trees also help prevent soil erosion, which is important for maintaining healthy ecosystems.

Unfortunately, many forests around the world are being destroyed due to deforestation, trees being cut for commercial purposes. Deforestation has many adverse effects on the environment, including soil erosion, loss of biodiversity, and climate change.

It is very important that we should take steps to protect trees and forests. We can plant more trees around us, support reforestation programs, and reduce our consumption of products that contribute to deforestation, such as palm oil. By doing so, we can help ensure a healthy and sustainable future for ourselves and future generations.

Q.1. What are the benefits of trees mentioned in the passage?

- a) Producing oxygen and absorbing carbon dioxide**
- b) Providing shade**
- c) Preventing soil erosion**
- d) All of the above**

Q.2. What do forests provide protection to?

- a) Trees**
- b) Humans**
- c) Animals, birds, and insects**
- d) None of the above**

Q.3. What is deforestation?

- a) Cutting down trees for commercial purposes**
- b) Planting more trees**
- c) Supporting reforestation programs**
- d) Reducing the consumption of palm oil**

Q.4. What are the adverse effects of deforestation on the environment?

- a) Soil erosion**
- b) Loss of biodiversity**
- c) Climate change**
- d) All of the above**

Q.5. What can we do to protect trees and forests?

- a) Plant more trees**
- b) Support reforestation programs**
- c) Reduce consumption of products that contribute to deforestation**
- d) All of the above**

Read the poem carefully and answer the following questions.

**He saw a dead crow in a drain
near the post office.
He saw an old man
gasping for air
and a baby barely able to breathe**

in a crowded morning clinic.

This land is so rich.

Why should we suffer like this?

I want clean air

for my grandchildren.

I want the greedy fools

to leave the forest alone.

I want the trees to grow,

the rivers to run free,

and the earth covered with grass.

Let the politician plan how we may

live with dignity,

now and always.

Q6. What did the poet see near the post office?

a) donkey

b) dead crow

c) dead goat

d) child

Q7. How is the land in the poem?

a) poor

b) rich

c) infertile

d) flooded

Q8. What happened to the old man and the child?

Q9. What does the poet want for his grandchildren?

Q10. What will the politician plan?

Q11. Read the following conversation and write a message accordingly:

Jennie: Hello! Is it Gautam's place?

Riya: Yes. May I know who is there?

Jennie: I'm Jennie. Can I talk to him?

Riya: Oh! Sorry. Actually, he has gone to the market now. Is it anything urgent?

Jennie: Oh, sure. In fact, I wanted to tell him that the swimming lesson scheduled for tomorrow has been cancelled due to maintenance.

Riya: Oh sure! I will let him know.

Jennie: Thanks

Q12. Read the following conversation and write a message accordingly:

Alisha: May I speak to Priya?

Anmol: She is not at home.

Alisha: Then please ask her to bring my borrowed storybook from the library to school tomorrow as it has to be submitted to the Librarian.

Anmol: Okay who is speaking?

Alisha: I am her friend Alisha.

Q13. You are Kanta/Raman. You have experienced an unusually happy day in your life. Record your feeling in a diary entry of about 100 words.

Q15. Underline the prepositions in these sentences.

- 1. I walked to the shop.**
- 2. The boy jumped off the wall.**
- 3. I have never heard of him before.**
- 4. Potatoes grow under the ground.**
- 5. Hide behind the door till they leave.**

Q16. Read the sentences given below and underline the adverbs.

- 1. We looked for the lost puppy everywhere.**
- 2. We do not know her.**
- 3. How long is the trip?**
- 4. Monica seldom visits here.**

Q17. When do children go to school in Topsy-turvy Land?

**Q18. In the poem, if buses travel on the sea, then where do the boats travel?
How should it rightly be?**

Q19. The land of topsy-turvy is very different from our land.

Q20. . Write the meaning of the following words.

- 1. Pleasure**
- 2. Topsy- Turvy**